

MRS. SPIELMANN'S 2ND GRADE

Lesson Plans for Week of Feb. 10-14, 2014

	DOL,Flag, Attendance	Specials	Guided Reading
	<u>8:30-8:45</u>	<u>8:45-9:45</u>	<u>10:00-11:30</u>
M	Flag Pledge, Lunch Count,	8:45- 9:15 - P.E.	Guided Reading & Conferencing
O	Attendance, Daily Oral Lang.	9:20-9:50 - Art	Oral & Silent Rdg: No More Fish
	<u>Spelling: r-controlled or, ore, our</u>		Monkey Business
N	Challenge words in dict. Sentence		Students will review information
D	<u>Phonics Charts #39-40 titled:</u>		on KWL; finish a story map;
A	Purple Cow; Young Farmer of Leeds		Genre study & Guided Rdg. Group
Y	Flash Card Drill of Sight Words		Daily 5: Read to Self, Read to
	<u>Oral Language/ News Book</u>		Someone, Listen to Reading, Word
	Character Education word:		Works, Work on Writing,
	<u>Tolerance</u>		CAFE Components
	<u>8:30-8:45</u>	<u>8:45-9:45</u>	<u>10:00-11:30</u>
T	Flag Pledge, Lunch Count,	8:45-9:15 - Music	Guided Reading & Conferencing
U	Attendance, Daily Oral Lang.	9:15-9:50 - Library	oral & Silent Rdg: Serious Farm
E	<u>Spelling:r-controlled or, ore, our</u>		Puppy Tricks
S	Challenge words in dict. Sentence		Story Plot, major and minor
D	<u>Phonics Chart - #39-40 Titled:</u>		characters; settings, sequence
A	Purple Cow; Young Farmer of Leeds		events, predict author's message
Y	Flash Card Drill of Sight Words		Daily 5: Read to Self, Read to
	<u>Character Education word:</u>		Someone, Listen to Reading, Word
	<u>Tolerance</u>		Works, Work on Writing, CAFE Comp.
	<u>8:30-8:45</u>	<u>8:45-9:45</u>	<u>10:00-11:30</u>
W	Flag Pledge, Lunch Count,	8:45-9:15 - P.E.	Guided Reading & Oral Rdg.
E	Attendance, Daily Oral Lang.	9:20-9:50 - Art	No More Fish; Monkey Business
D	<u>Spelling: r-controlled or, ore, our</u>		Events, predict author's message
N	Challenge words in dict. Sentence		the narrative & intended audience
E	<u>Phonics Chart -#39-40 titled:</u>		Describe how setting is
S	Purple Cow; Young Farmer of Leeds		conveyed & similarities. Daily 5: Read
D	Flash Card Drill of Sight Words		to Self;Read to Someone,Listen
A	<u>Character Education word:</u>		to Reading, Word Works, Work
Y	<u>Tolerance</u>		on Writing. CAFE Components
	<u>8:30-8:45</u>	<u>8:40-9:45</u>	<u>10:00-11:30</u>
T	Flag Pledge, Lunch Count,	8:45-9:15 - Music	Oral & Silent Reading:
H	Attendance, Daily Oral Lang.	9:20-9:50- Library/Counseling	Serious Farm ; Puppy Tricks
U	<u>Spelling- r-controlled or, ore, our</u>		Write about how to compare
R	Challenge words in dict. Sentence		this story to another story. Discuss
S	<u>Phonics Chart # 39-40 Titled:</u>		the author's message of the story.
D	Purple Cow; Young Farmer of Leeds		Daily 5: Read to Self, Read to
A	Flash Card Drill of Sight Words		Someone, Listen to Reading, Word
Y	Character Education word:		Works, Work on Writing,
	<u>Tolerance</u>		CAFE Components
	<u>8:30-8:45</u>	<u>8:40-9:45</u>	<u>10:00-11:30</u>
	Flag Pledge, Lunch Count,	8:45-9:15 - P.E.	Oral & Silent Reading of:
F	Attendance, Daily Oral Lang.	9:20-9:20 - Art	No More Fish; Monkey Business
R	<u>Spelling:r-controlled or, ore, our</u>		Discuss author's message. Word
I	Challenge words in dict. Sentence		wall activities; speaking in

D	Phonics Chart #39-40 Titled:		complete, coherent sentences.
A	Purple Cow; Young Farmer of Leeds		Daily 5: Read to Self, Read to
Y	Flash Card Drill of Sight Words		Someone, Listen to Reading, Word
	Character Education word:		Works, Work on Writing,
	Tolerance		CAFE Components
CURRICULUM OBJECTIVES:			
	Math Objective: Students will learn how to form groups, and even and odd		
	Shared Reading Objective:		: Use appropriate listening skills, as well as identify complex and irregularly
	Spelling Objectives -		r-controlled vowels - or, ore, our
	Oral Language Objective: Practice Speaking and listening skills.		
	Science Objective: Students will understand Solar System		
	SuccessMaker Objective: Use targeted practice and interventions on the computer in reading and math for each student		
	Guided Reading Objective: Find author's message in a story; describe how setting is conveyed; review KWL chart		
	Explicit Oral Language Objective: Oral reading and discussion using poetry books.		
	Weekly Reader Objective: students learning about earth changes		
	Social Studies - Students will learn about traditions from other countries for the holidays.		
STATE STANDARDS:			
	Reading Standards: Indicator 1-		Students can recognize & analyze words; Indicator 2: Students can comprehend
	Writing Standards: Indicator 1:		Students can apply the writing process to compose text.
	Listening and Viewing Standards: Indicator 1:		Students are able to use various listening & viewing strategies in social
	Math Standards: Indicator 1:		Use procedures to transform algebraic expressions.
	Science Standards: Indicator 1:		Understand the nature and origin of scientific knowledge.
	Social Studies Standards: Indicator 1:		Analyze U.S. historical eras to determine connections & cause/effect relationships
	Technology Standards: Indicator 1:		Students recognize & demonstrate skills in operating technological systems.
COMMON CORE STANDARDS:			
	Language Arts:		Ask who, what, where, when, why, and how questions for understanding; discuss
	Mathematics:		Extend understanding of base ten system; understand models of addition and
	Reading		Ask who, what, where, when, why, and how questions for understanding; discuss
	Writing		Write opinion pieces in which they introduce the topic or book they are writing
	Speaking and Listening		Participate in collaborative conversations with diverse partners and 2nd grade
	Language Arts		Participate in collaborative conversations with diverse partners and 2nd grade
	Math		Make sense of problems and work on tables and graphs and daily reasoning
	Technology Standards		Select from several teacher-directed internet sites to locate information
	Social Studies -		Analyze US historical eras to determine connections and cause and effect
	Science Standards		Make a timeline to indicate the life cycle of an insect. Use scientific thinking

<u>Recess</u> 11:35-11:55	<u>Handwriting</u> 11:50- 12:05 Students will be working on vertical and horizontal lines.	<u>Lunch</u> 12:5:12:35	<u>SSR/Silent Reading</u> 12:35-12:55	<u>Successmaker</u> 12:55-1:15 Self-paced interactive courseware in content areas of reading and math on the computer.
<u>Recess</u> 11:35-11:55	<u>Handwriting</u> 11:50-12:05 Students will be working on vertical & horizontal lines.	<u>Lunch</u> 12:05-12:35	<u>SSR/Silent Reading</u> 12:35-12:55	<u>Successmaker</u> 12:55-1:15 Self-paced interactive courseware in content areas of reading and math on the computer.
<u>Recess</u> 11:35-11:55	<u>Handwriting</u> 11:50-12:05 Students will be working on upper and lower case letters.	<u>Lunch</u> 12:05-12:35	<u>SSR/Silent Reading</u> 12:35-12:55	<u>Successmaker</u> 12:55-1:15 Self-paced interactive courseware in content areas of reading and math on the computer.
<u>Recess</u> 11:35-11:55	<u>Handwriting</u> 11:50-12:05 Students will be writing with upper & lower case letters.	<u>Lunch</u> 12:05-12:35	<u>SSR/Silent Reading</u> 12:35-12:55	<u>Successmaker</u> 12:55-1:15 This program provides targeted practice and interventions on the computer.
<u>Recess</u> 11:35-11:55	<u>Handwriting</u> 11:50- 12:05 Students will be working on slant line	<u>Lunch</u> 12:05-12:35	<u>SSR/Silent Reading</u> 12:35-12:55	<u>Successmaker</u> 12:55-1:15 Students will be working on research projects

	<u>Char.Ed./</u>				
<u>Math</u> 1:15-2:00 Pg. 242-243. Students will learning about telling time on a clock & daily reasoning. Practice Enrich 15.1 Students solve problems from word Problem of the Day. Mad Minute Tests; CGI Problem Flash card drill of add. Facts Students will use algebra concepts to solve equations	<u>Poetry</u> 1:45-2:00 Oral reading and discuss. of explicit oral language using poetry books. Moral instructions for Charact. Education	<u>Recess</u> 2:00-2:15	<u>Creat.Writ.</u> 2:15-2:30 Students will be composing various stories to enhance the import. of learning writing skills.	<u>Shared Rdg/Spell.</u> <u>Rhyme Charts/RTI</u> 2:30-3:00 Involved sharing of spelling & rhyme charts and books. RTI - Word Woks a word search of spelling list words Purple Cow Young Farmer From Leads	<u>Science /S.Studies</u> <u>Weekly Reader/JA</u> 3:00-3:25 Science - Pg. D1-D10 Students will be learning about the Solar System and universe. Weekly Reader- We will be learning about life in the Arctic. <u>Dismiss - 3:30</u>
<u>Math</u> 1:15-2:00 Pg. 244-245 Students will working on telling time on Practice Enrichment:Prom 15.2 for reteach and practice Problem of the Day. Mad Minute Tests. Flash card drill of addition fact. Students will work on everyday problems in math	<u>Poetry</u> 1:45-2:00 Students will read and understand various forms of poetry. Char.Ed./	<u>Recess</u> 2:00-2:15	<u>Creat.Writ.</u> Students will be composing various stories to enhance the import. of learning writing	<u>Shared Rdg/Spell.</u> <u>Rhyme Charts/RTI</u> 2:30-3:00 Involved sharing of spelling & rhyme charts and books. Students will do a word double puzzle of list words RTI - Storylineonline	<u>Social Studies - Pg 66-69</u> 3:00-3:25 Students will learn about transportation and communication with other countries. <u>Dismiss - 3:30</u>
<u>Math</u> 1:15-2:00 Pg.246-247 Students will learning about telling time 15.3 for reteach with practice and problem solving. Problem of the Day. Mad Minute Tests. Flash card drill of addition. Facts Students will understand place value. CGI problems	<u>Poetry</u> 1:45-2:00 Oral reading and discuss. of explicit oral language using poetry books. Char.Ed./	<u>Recess</u> 2:00-2:15	<u>Creat.Writ.</u> Students will be composing various stories to enhance the import. of learning writing	<u>Shared Rdg./Spell.</u> <u>Rhyme Charts/RTI</u> 2:30-3:00 Involved sharing of spelling & rhyme charts and books. Students will look up spelling words in dictionary. RTI-Read to Someone	<u>Weekly Reader- 3:00-3:25</u> Students will learn about safety signs and how we use them. Use Promethean Board for learning about different governments and interactive flip charts. <u>Dismiss - 3:30</u>
<u>Math</u> 1:15-2:00 Pg. 248-249 . Students will working with telling time. problem solving & daily reasoning 15.4 Enrichment. Promethean Problem of the Day. Mad Minute Tests. CGI Problem Flash card drill of add. facts Using problem solving skills	<u>Poetry</u> 1:45-2:00 Students will read and understand various forms of poetry. Char.Ed./	<u>Recess</u> 2:00-2:15	<u>Creat.Writ.</u> Students will be composing various stories to enhance the import. of learning writing	<u>Shared Rdg./Spell.</u> <u>Rhyme Charts/RTI</u> 2:30-3:00 Involved sharing of spelling & rhyme charts and books. Students will use list words in sentences. RTI Story Sparkers	<u>Weekly Reader - 3:00-3:25</u> Students will be learning erosion and rock change and how the earth changes. We will find various traditions on the Promethean Board <u>Dismiss - 3:30</u>
<u>Math</u> 1:15-2:00 Pg 250-251. Students will working on telling time on Pract. & Enric. 15.5 Promethean	<u>Poetry</u> 1:45-2:00 Oral reading and discuss. of explicit	<u>Recess</u> 2:00-2:15	<u>Creat.Writ.</u> Students will be composing various	<u>Shared Rdg./Spell.</u> <u>Rhyme Charts/RTI</u> 2:30-3:00 RTI - Word Woks of spelling & rhyme	<u>Weekly Reader-3:00-3:25</u> Students will be learning about the heroes in our lives and why important Students will work

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